**Background -** The primary school sport premium is £150 million per annum of new government funding jointly provided by the Departments for Education, Health and Culture, Media and Sport. Investment will go direct to individual primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport in addition to the new curriculum through to 2015/16.

**Outcomes -** The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer including;

* The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
* The profile of PE and sport being raised across the school as a tool for whole school improvement
* Increased confidence, knowledge and skills of all staff in teaching PE and sport
* Broader experience of a range of sports and activities offered to all pupils
* Increased participation in competitive sport

**Funding -** Individual schools will receive circa £8000-9000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| **The total funding for the academic year** | **2016/17** | **£ 8, 530** |

**Accountability & Impact -** Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and [evidence the impact](http://www.cornwallsportspartnership.co.uk/) of the sport premium. From September 2013, [Ofsted](http://www.ofsted.gov.uk/inspection-reports/our-expert-knowledge/physical-education) inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| **Lead member of staff responsible** | **Sam Jane** | **Lead Governor responsible** | **Demelza Vincent/ Becky Roberts** |

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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| **Area of Focus & Outcomes** | **Actions**  (Actions identified through self-review to improve the quality of provision) | **Funding**  (Planned/ actual spend) | **Impact**  (Anticipated/actual effect on pupils including measures/evidence) | **Future Actions & Sustainability**  (How will the improvements be sustained and what will you do next) |
| **Curriculum Delivery**  *engage young people in a high quality, broad and balanced curriculum* | * Jamie Thomson and his team will come into school every Wednesday to deliver the Sport 4 More Programme. Children will take part in sporting activities related to the shine values. Teachers and teaching assistants will work alongside Jamie to ensure these values continue to be promoted within the rest of the curriculum. * PE co-ordinator and one other member of staff to attend active literacy training and implement in to the curriculum. Review curriculum against physical literacy framework to ensure full provision. Update rolling programme for PE * Provide Year 5/6 children with the opportunity to attend weekly surfing sessions at Poldhu beach. This will be a 12 week block in the summer term.   Children will be participating in a Sports fundraiser to help raise funds for this and contribute towards the cost.   * Purchase 12 balance bikes which can be used by Little Lizards, Foundation and KS1 children. 2 members of staff to attend balanceability training. * To introduce standardised assessment framework – Subject coordinator to research best method of assessment eg Skills2achieve/Primary Passport * Coordinator’s time to monitor and support teaching and assessment. * Purchase cones, netball bibs,netballs, football posts and replace any worn/damaged resources (after audit) | Autumn term £2,437.70  Spring term  £2,613.55  Summer term  £2,600  £2,184  £1,478  £500  £126 | * Children will not only develop and improve their physical skills but they will also learn important values associated with sport. These values will then be incorporated through other subjects and embedded in the whole ethos of the school. * Subject knowledge will be further enhanced leading to exciting and stimulating opportunities for all children. * Increased numbers of pupils participating in an increased range of opportunities that take advantage of the beautiful place in which we live. * Children will develop their agility, balance and co-ordination, the essential multi skills needed by all * Pupils and parents will understand how they are progressing and what they need to improve. * Curriculum will be broad and balanced for all * Lessons will be well equipped with every child having access to necessary equipment. | * PE co-ordinator (S Jane) to liaise with J Thomson to ensure progression of Sport 4 More. Make sure all children * All staff to be kept informed of future CPD courses advertised by S Loder at Mullion Comprehensive and D Lugg at Penryn College * J.Griffin to liaise with Dan Joel and organise staffing and transport * H. Beirne to work alongside Little Lizards to ensure the programme is fully implemented * Skills2achieve (YST) to be trialled and evaluated * PE co-ordinator to be released to carry out monitoring and assessment. Liaise with Head teacher * Complete audit of PE equipment and consult with School Sports Organising Crew |
| **Physical Activity, Health & Wellbeing**  *all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle* | * To review and continue to engage in the Cornwall Healthy Schools programme * To engage in the Healthy Early Years programme * Introduce a daily activity programme to the school day to encourage all abilities to be active e.g. Daily mile. S.Jane to look in to the possibility of a multi-purpose track which could be built on the school playing field. Cycling and running could then take place regardless of the weather * Continue to participate in walk to school weeks and bikeability programme. Introduce the balanceability programme for our younger children * To increase activity levels at lunchtime. Members of the School Sports organising crew to work on a rota to make sure there is always equipment available for the children to play with. Huff and puff equipment as well as skipping ropes to be used daily at playtime and lunchtime |  | * There will be greater awareness amongst pupils/parents about the benefits of physical activity and the dangers of a poor diet, smoking and other activities that undermine health * All pupils will be engaged in regular physical activity that will have an impact on their concentration levels as well as overall fitness * Promote a healthy lifestyle amongst all our children and give children the opportunity to become more competent and safe on their bikes * Active, occupied children will play more cooperatively with each other | * S Jane to liase with Head to focus on main objectives for this year. H. Beirne will be consulted to find out more information on the early years programme * S Jane to liaise with all staff as to how best to start the daily mile. S. Jane to liaise with Mike Lord about possible grant applications * Liaise with Martin, instructor on the bikeability scheme. Also talk to him about the best way to get a multi-purpose track. * S Jane to co-ordinate lunchtime supervisors and sports crew. |
| **Diverse & Inclusive**  *provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people* | * Able and talented pupils in PE nominated for Sports academies and A/T sessions run by Mullion School. School to be flexible to those pupils who may have to travel to get to clubs and academies. * Targeted support to involve the least active children by running a Change4life club. * Jamie Thomson’s sport 4 more programme will aim to develop children’s self-esteem and confidence by giving all children the opportunity to study the shine values. |  | * Children feel valued and inspired leading to a more positive outlook on life * Disaffected pupils will be engaged with improved attitudes towards PE and improved behaviour/attendance * Self-esteem and confidence levels will rise leading to improved attainment across the curriculum | * Enable access to A/T sessions at Mullion School. Invite to trials at Penryn Football development Centre and County Cricket. S Jane to keep note of dates * Work alongside D Lugg at Penryn College to set up Change4life club and monitor progress. * Head and S.Jane to liaise with J.Thomson to make sure sports programme is running smoothly and all children are being given the correct opportunities |
| **Competitions**  *Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities* | * To continue to compete against other schools in the Mullion feeder family. At every opportunity try to include an A and a B team so more children can experience competition. * To aim high and once again represent the area at the Cornwall School Games like we have done for the past 3 years * To increase the number of children competing at inter- school level especially in year 5/6. * To increase the profile of playing in a competitive sporting situation. * Organise and develop an intra-school programme of competitions centred on the house system. * Provide transport for competitions either by using the school minibus or staff cars | Mininbus costs  45p a mile | * Profile of the school will continue to be high and children feel honoured to represent the school and area. * Increased number of pupils participating in an increased range of competitive opportunities. * Children will understand the importance of trying a range of sports and the dedication and effort that is required to excel in sport * Leadership opportunities will arise when children are encouraged to play in mixed age and ability teams * Many parents have to work and find it difficult to transport children to events. Providing transport will give more children the opportunity to compete | * S Jane and L Bray to liase and co-ordinate letters for parents and transport to events * Create displays showcasing all competitions- L Bray to co-ordinate * Liaise with School Council and SSO crew as how best to encourage upper KS2 * Purchase medals, certificates, trophies to showcase talent and celebrate success * Continue to update Wall of fame * Sports crew to organise inter house netball, football and swimming competitions for KS2. Multiskills for KS1. * PE co-ordinator to drive minibus to and from events. Update minibus licenses and provide training for a further 2 members of staff |
| **Leadership, Coaching & Volunteering**  *provide pathways to introduce and develop leadership skills* | * Year 5 and 6 to take part in the Play maker leadership programme in Spring 2017. Play leaders to start their leadership programme by helping run lunchtime activities. Year 4’s to be introduced to the playmaker scheme in the summer term 2017. Present year 6s to help * Organise a School Sport organising crew to help PE coordinator organise intra-school activities and co-ordinate lunchtime activities/clubs. | Cost included in Mullion membership  Leadership badges/tee shirts | * Children will learn vital leadership skills which will enable them to be positive role models. Children will understand what it takes to be organised and how to manage activities * Children will learn vital leadership skills which will enable them to be positive role models | * Becky Edwards to co-ordinate and deliver the play leaders scheme. S.Jane to create a rota of leaders and activities * S Jane to run an assembly promoting School Sport Organising Crew. Children to be encouraged to put their name forward. |
| **Community Collaboration**  *ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport* | * Continue to buy into Youth Sport Trust Membership and maintain the Gold Quality mark awarded this year. * We also continue to apply for the Kitemark issued by the School Games. We were proud to be awarded gold for this as well this year. A great achievement for our little school. * Continue to pay in to and work collaboratively with the Mullion School partnership ensuring our school attends festivals and competitions. PE coordinator to attend cluster meetings * Engage with local clubs in both curriculum and out of school activities eg Helston Rugby club, Mullion gym club, Culdrose and Helston youth football, Helford Sailing Trust, Dan Joel Surf School, Sue’s swim school. * Continue to provide a wide range of after school clubs that the children can access. We are lucky to have the help of Ted Heaton and David Muirhead for our rugby, Jamie Thomson and Dan Stidwell for our football, Kate Hughes for dance and Sam Jane will continue to provide Netball. Apart from football where the charge is £1 a week, all our clubs are free. * Continue to work and contribute towards the Helford River sailing trust * Forge a link with Dan Joal Surf academy for our older KS2 children. | £200 for level 2 membership  £750  SupastrikersFootball club  £180  £400 | * Support will ensure all staff are competent and confident to deliver high quality lessons * Children and staff will make positive and lasting relationships with other children across the peninsula and beyond leading to improved transition in to secondary school * Increased numbers of pupils participating in an increased range of opportunities. Through these clubs our children will be making friends with children from other schools. Being part of a club fosters a sense of belonging and promotes team skills. * Children to be given the opportunity to experience a skill unique to the area in which we live. Water safety skills will be addressed that will benefit all children | * Liaise with S Loder to ensure group discount for membership * S Jane to keep in regular contact with S Loder, D Lugg and PE co-ordinators from neighbouring schools. L Bray to continue to support S Jane with paperwork * Promote clubs via website links and the school newsletter. Look to build sustained relationships with clubs over the next year * Class 4 teacher J. Griffin to liaise with HRST and deliver sailing curriculum. Also lead the surfing lessons with Dan Joel |
| **Workforce**  *increased confidence, knowledge and skills of all staff in teaching PE & sport* | * P.E. coordinator to attend any training offered by the YST or Mullion partnership * Jamie Thomson to work alongside teachers and teaching assistants to ensure all are aware of the Sport 4 more programme. | Cost included in YST membership | * More confident and competent staff with enhanced quality of teaching and learning * Children will have increased opportunities to take part in a range of activities, fundamental key skills as well as traditional sports * More confident and competent staff with enhanced quality of teaching and learning * Children will have the opportunity to be taught by a number of role models | * PE co-ordinator to monitor and keep note of all future training dates. * Liaise with S Loder/ YST for dates for Physical literacy training * Head and S.Jane to liaise with J.Thomson |