




LANGUAGES Long Term Plan YEAR A

We introduce pupils to French rhymes, songs, artists and musicians before they reach Key Stage Two. We use Kapow to ensure National Curriculum coverage and progression of skills

Autumn Term 2023		
	Autumn 1	Autumn 2
Nursery	N1: French nursery rhymes N2:	N1 French nursery rhymes N2:
Puffins R	 French nursery rhymes 	 French nursery rhymes
Puffins 1	French nursery rhymes, stories and games	French nursery rhymes, stories and games
Choughs 2	French nursery rhymes, stories and games Greetings in French during register	French nursery rhymes, stories and games Greetings in French during register
Choughs 3 Choughs 4	This is Me Learning how to exchange greetings and share personal information such as names and feelings. <ul style="list-style-type: none">• To understand and give different greetings in French• To use French greetings according to the time of day• To talk about and express feelings when greeting someone• To ask and respond to questions to give personal information• To understand and exchange personal information	School Days Learning how to use definite and indefinite articles and school-related vocabulary to build descriptive spoken and written sentences; comparing similarities and differences between a school day in England and France, listening and reading to analyse key information. <ul style="list-style-type: none">• To develop accurate pronunciation and intonation• To link the spelling, sound and meaning of number words• To use the correct definite article and identify cognates and near cognates• To say and write descriptive phrases• To adapt phrases to build new sentences
Razorbills 5 Razorbills 6	French Transport Using language detective skills to spot cognates; learning transport-related vocabulary and constructing sentences using parts of the verb ' aller ' with prepositions. <ul style="list-style-type: none">• To learn and apply strategies for working out the meaning of new language• To develop spontaneous speaking skills• To use familiar vocabulary and language structures to describe a journey• To conduct a survey and present the findings in French• To understand, express and justify an range of opinions	In My French House Learning about surroundings and discovering the fascinating world of different homes; exploring different types of houses and building vocabulary and pronunciation skills; describing homes and neighbourhoods in French. <ul style="list-style-type: none">• To adapt model sentences about houses to create new ones• To use key grammatical structures to create a description of a house• To use new language for items in a bedroom• To use prepositions to describe where objects are placed• To use familiar vocabulary and structures to describe a home

Spring Term 2024			
	Spring 1		Spring 2
Nursery	N1: French nursery rhymes N2:		N1: French nursery rhymes N2:
Puffins R	French nursery rhymes		French nursery rhymes
Puffins 1	French nursery rhymes, stories and games		French nursery rhymes, stories and games
Choughs 2	French nursery rhymes, stories and games Greetings in French during register		French nursery rhymes, stories and games Greetings in French during register
Choughs 3 Choughs 4	Birthday Celebrations Using numbers and dates to exchange information; comparing similarities and differences between birthday celebrations in France and in England; adapting a model to write a birthday wish list using indefinite articles and nouns. <ul style="list-style-type: none"> To use numbers one to thirty-one in French To recognise the months of the year in French To locate and express information about important dates To apply new vocabulary to write sentences about birthdays To apply knowledge of number words to write descriptive sentences 		Colourful Creatures Learning the vocabulary for adjectives of size and colour; using noun gender agreement and considering how it impacts the article and adjectives; creating their own animal portraits, producing a short description. <ul style="list-style-type: none"> To identify and pronounce the key phonemes ou, eu and an To identify cognates and near cognates and use the correct indefinite article To apply correct word order and agreement when using colour adjectives To create descriptions using a range of adjectives To describe animals using complex sentences
Razorbills 5 Razorbills 6	French Music Celebrations Learning vocabulary to name musical instruments and types of music; expressing opinions about music by forming extended sentences using conjunctions and adjectives; learning about a famous French music festival and French-speaking musicians and adapting model sentences to create a profile for a musician. <ul style="list-style-type: none"> To use the verb jouer with the correct article based on the gender of a musical instrument word To communicate opinions on music using opinion verbs, adjectives and conjunctions To identify and extract key information from French texts about musicians To summarise a text about la Fête de la musique by using language detective skills To use a model to build and construct a short text about a musician 		French Verbs in a Week Learning to identify the infinitive form of verbs and subject pronouns; grouping French verbs into -er, -ir and -re categories; learning the -er regular verb endings; practising with a set of regular action verbs children discover that not all verbs are regular and learn the foundation verbs 'avoir' and 'être' and finally children produce a short piece of creative writing to demonstrate their learning. <ul style="list-style-type: none"> To identify verbs in the infinitive form in French To recognise some key regular verbs in the present tense To recognise that verbs take different forms and to find infinitive verbs in a dictionary To know that some verbs do not follow regular patterns To select and use a range of action verbs

Summer Term 2024			
	Summer 1		Summer 2
Nursery	N1: French nursery rhymes N2:		N1: French nursery rhymes N2:
Puffins R	French nursery rhymes		French nursery rhymes
Puffins 1	French nursery rhymes, stories and games		French nursery rhymes, stories and games
Choughs 2	French nursery rhymes, stories and games Greetings in French during register		French nursery rhymes, stories and games Greetings in French during register
Choughs 3 Choughs 4	Fabulous French Food Learning how to eat out in France; ordering and paying the bill at a restaurant; asking and answering questions and making requests; exploring articles using food-related vocabulary. <ul style="list-style-type: none"> To use questions to make requests To use numbers to calculate amounts of money in French To create descriptive sentences To give opinions using singular nouns To use familiar spoken and written language for practical communication 		Gourmet Tour of France Asking and answering a question about food preferences; learning about famous regional French dishes; giving opinions about regional French dishes; performing a short story using words and actions; learning how to use the partitive article for food nouns; using language detective skills to decode a French recipe. <ul style="list-style-type: none"> To ask and respond to a question about food To use a range of opinion verbs and adjectives To perform a short story about food using words and actions To describe the quantity of food nouns To explore and understand an authentic French text
Razorbills 5 Razorbills 6	Visiting a Town in France Learning directional, transport, and town vocabulary together with prepositional phrases, the children describe where places are in a town. They plan a trip to France and become tourist guides, giving reasoned opinions on which places in town to visit; finally, the children create a written description of a town. <ul style="list-style-type: none"> To use prepositional phrases to describe the location of places in a town To use and respond to instructional language and directional vocabulary To describe holiday plans using the future tense To give opinions on places in a town using a range of verbs and adjectives To write a short description of a French town using key grammatical features 		French Sport and Olympics Conjugating the verb aller – to go, identifying correct prepositions, learning sports vocabulary, expressing preferences plus the infinitive; revisiting nouns for countries and learning how to contract articles when using the verb faire . <ul style="list-style-type: none"> To express playing a sport using the correct verb and preposition To express sporting preferences using an opinion verb, a second verb and an adjective To express travel plans using the verb aller To create sentences for a sports diary including opinion verbs, second verbs and adjectives To create a description using familiar language, a wide range of vocabulary and grammatical structures