



Landewednack CP School

Starting School Booklet



Information for Reception
Parents
2024-2025

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Contact Information

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School Website:

www.landewednack.cornwall.sch.uk



Our Vision

At Landewednack, we are committed to excellence and this value is the foundation of everything we do. Our aim is to provide a happy, stimulating environment where every child will be given the best possible opportunities to achieve their full potential and an education which will nurture their needs as individuals. We strive for all our children to be confident communicators and to develop the foundational knowledge that they need to succeed. We constantly review our provision and in consultation with parents and our wider community, we strive to retain our family ethos whilst also equipping our children for the future. We hope to encourage a shared commitment to the success of our children, where parents have a positive role in complimenting and supporting the work of the school.

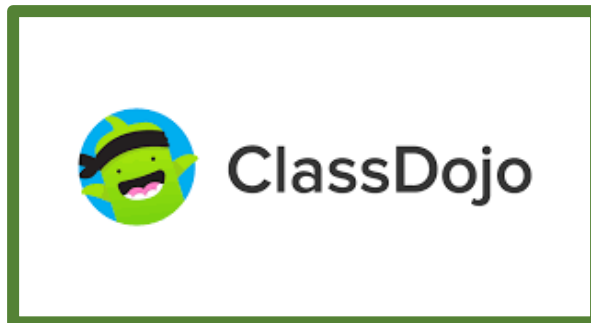


Parents as Partners

We recognise the importance of parents and carers in a child's developing stages. As a primary care provider, you are your child's first educators and we greatly value any input, opinions and information you can share with us about your child's learning and progress.

We make use of technology such as **Parent Mail** and **Class Dojo** to support us with this. If you ever have any concerns, please do not hesitate to get in touch with staff via Class Dojo, face-to-face, or your preferred method of communication.

All information and mail from the school office will be sent out on Parent Mail. Class Dojo allows parents to contact teachers directly and for us to record and celebrate our learning.



How can I help prepare my child for school?

- Talk to your child as much as possible, get them used to holding conversations, taking turns and responding to questions. Talk about names for things, what they see around them, what they like and dislike, and how they feel.
- Share stories, books and rhymes. Read together as much as possible.
- Encourage them to get dressed and undressed independently, especially putting on their coat and shoes and taking them off.
- Encourage them to use the toilet independently.
- Talk positively about school, if your child is feeling nervous focus on talking about the things you know they will like e.g. playing with the water or bikes and trikes.

Who's Who?



Mrs Louise Jones
Headteacher



Mrs Sue Tattersall
Secretary

The EYFS Team



Miss Miranda Gulley
EYFS Lead and Puffins
Class Teacher



Mrs Claire Humby
EYFS Teaching Assistant
(Puffins)



Mrs June Evans
Nursery Manager



Mrs Camilla Roberts
Nursery Teaching Assistant



Mrs Angela Haskell
Nursery Teaching Assistant

Who's Who?

Choughs Team



Miss Miranda Honey
Class Teacher



Miss Kate Hughes
Teaching Assistant



Miss Joanne Turner
Teaching Assistant



Mrs Lyndsay Bray
Teaching Assistant

Razorbills Team



Miss Becca Carey
Assistant Headteacher
and Class Teacher



Mrs Elaine Broscob
Teaching Assistant



Mrs Shona MacIntosh
Site Supervisor



Mrs Liz Hill
Teaching Assistant

School Uniform

All of our school uniform is purchased through the company *School Trends* and you can order uniform by using the link below

www.schooltrendsonline.com/uniform/landwednackprimaryschoolTR127PB

Our school uniform is:

- A green jumper, cardigan or fleece, with or without the school logo (please note that a sports hoody is not to be worn in place of school uniform).
- A white polo t-shirt.
- A grey skirt, pinafore dress, pair of trousers, or pair of shorts.
- Black, sturdy shoes (it is really important that children can put on and take off their school shoes independently - NO SHOELACES PLEASE)
- White or grey socks or grey tights.
- There is the option to wear green gingham dress in summer.
- **No nail polish or jewellery.** Studs or sleepers for pierced ears are the only jewellery allowed if required.

Please label all school uniform so that we can return it to you if it gets lost



P.E/Wild Tribe Kit

PE Uniform

- Trainers or pumps that they can put on and take off independently.
- A yellow T-shirt with the school logo.
- Green shorts.
- Green or black joggers (winter).
- PE kits must be kept in a named bag, which your child will keep on their peg.
- **Sports hoodies** can be worn for sport, *please note that sports hoodies should not be worn in place of a green school jumper, cardigan or fleece.*



Wild Tribe

- Long sleeved t-shirt or jumper.
- Long comfortable trousers e.g. joggers or leggings.
- Wild tribe kits must also be kept in a named bag, which your child will keep on their peg.
- Please can the children also keep a spare set of underwear and socks in their wild tribe bags so that they can change into these if they have an accident.
- **Wild tribe clothes need to cover the children's arms and legs due to the nature of the activities they take part in during these sessions.**

School Times

A TYPICAL SCHOOL DAY

8:30-8:40 – Gate is open

08:45 - Register

08:45 – Handwriting

09:00 – Story and Dough Disco

09:10 – Phonics

09:50 – Maths/Busy Learning

10:35 – English/Busy Learning

11:45 - Story

11:50 - Lunch Time

13:00 – Story/Toothbrushing

13:10 - P.E.

13:40 - Topic Learning

13:50 – Busy Learning

14:45 - Tidy up time

14:50 - Story time and singing

14:55 - Assembly

15:15 - Home time



Drop off/pick up procedures

Morning routine

Children can be dropped off at the Puffins gate between 8:30 and 8:40 each morning. Miss Gulley will welcome the children at the gate. If your child arrives after 8:50 they will need to come to the front office to be registered.

Collecting your child at the end of the school day

At the end of the school day your children will be dismissed from the Puffins gate at 3:15pm.

It is vital that you ensure that the office has an up to date list of who can collect your child and inform us if someone different will be collecting them (contact secretary@Landewednack.cornwall.sch.uk 01326 290337 if you need to update this in the year) . Children who are attending Little Lizards after school club will be taken there by a member of staff.

School Dinners

Our cook, Kelly Pengilly, prepares hot meals for us every day in our school kitchen. A menu is sent to parents regularly and a copy will be available on the school website. Please discuss the menu with your child each morning so that they can make a choice that they are happy with (this helps avoid children becoming upset if they feel they don't want any of the options that day). School dinners are free for all children in Reception, Year 1 and Year 2.

We are a 'Healthy School', therefore packed lunches may include **one** treat (e.g., cake, a small packet of crisps etc.)



School Dinners



Medical Diets

Chartwells are able to offer diets to cater for specific medical conditions and allergies if required. Details can be found on their website, [LoveSchoolMeals.co.uk](https://loveschoolmeals.co.uk). If your child has a diagnosed allergy or medical condition, please complete the Medical Diet Request Form which can be found at <https://loveschoolmeals.co.uk/wp-content/uploads/2020/05/Medical-Diet-Request-Form-v1-LSM.pdf>.

Should you need help in obtaining medical evidence of your child's diagnosis a form can be found at: <https://loveschoolmeals.co.uk/wp-content/uploads/2020/05/Medical-Diet-Evidence-Support-Form-v1-LSM.pdf>



Snack Time/Toothbrushing

Snack Time

We provide the children with a healthy snack every morning. The children have a choice of fresh fruits and vegetables and we also provide milk. This year we will be introducing rolling snack which means that the children can choose when to have their snack throughout the morning – this is to promote independence.



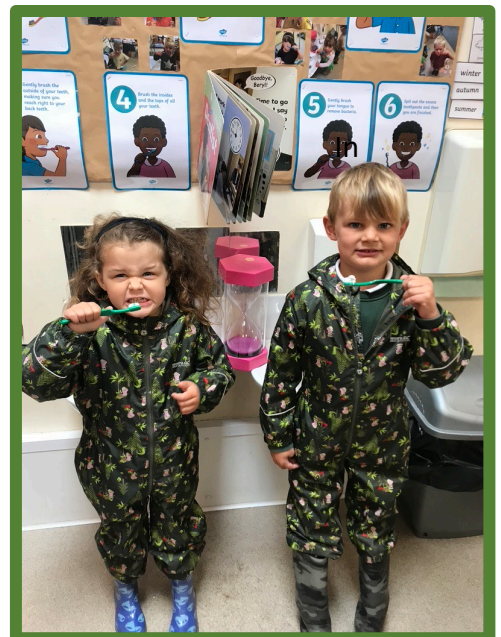
Toothbrushing

After snack time we brush our teeth. We are part of the Brighter Smiles programme.

What does Smarter Smiles do?

We create fun and engaging environments for promoting good oral health to vulnerable children and adults, and their families and carers.

- We promote supervised tooth brushing schemes in early years settings and primary schools
- We provide a [fluoride varnish programme](#) in primary schools, in areas where children are at greatest risk of poor oral health
- We promote a 'whole-school' approach to [oral health promotion and prevention](#) in the primary and secondary school curricula, for example, to make plain drinking water freely available, provide a choice of food, drinks and snacks that are sugar-free or low in sugar and form part of a healthier diet (including those offered in vending machines), and promote oral health information for parents, carers and children, including details on how to access local dental services



What do I need to bring to school?



Bookbag

Please make sure that your child brings their bookbag to school everyday.

Water Bottle

Please send your child in with a named water bottle everyday.



Coat/Sunhat

Please make sure that your child brings a coat to school daily as the weather can change quickly and we spend lots of time learning outside. During the summer months please also make sure your child has a sunhat at school.



What do I need to keep at school?

WELLIES

We have a set of puddle suits for the children to wear during outdoor learning but they do need to bring in a pair of wellies that are kept in school at all times.



P.E KIT

The children will keep these on their pegs and we will change into them when we are doing our P.E. sessions. Please could the children also have a spare pair of underwear and socks in their P.E kits so that they can use these as spare clothes if they need them.



WILD TRIBE KIT

The children will keep these on their pegs and change into them for their weekly wild tribe sessions.



If possible, we request that children do not have drawstring bags for their P.E. and wild tribe kits as they find these very difficult to open/close and hang on their pegs independently.

Our Learning Environment

Our Classroom



Our Learning Environment

Outdoor Learning

We are very lucky to share this recently updated space with Little Lizards.



School Field

We use the school field for bikes and trikes and some of our P.E. sessions.



The EYFS Curriculum

In Reception learning is play based. Throughout the day we have short adult led carpet sessions to introduce new skills and concepts which are followed by 'busy learning' times where the children can independently access learning opportunities in the classroom and outdoor area. We encourage the children to be confident and inquisitive learners who engage in play both independently and collaboratively.

Our staff team pride themselves on building positive relationships with the children, encouraging them to feel happy, safe and ready to learn. The EYFS staff support the children to reach their next steps through adult led learning sessions and by playing alongside other children.



The Early Years Foundation Stage is organised into seven areas of learning, three Prime Areas and four Specific Areas.

Prime Areas of Learning	
Communication and Language	Listening, Attention and Understanding Speaking
Personal, Social and Emotional Development	Self-Regulation Managing self Building relationships
Physical Development	Gross Motor Skills Fine Motor Skills
Specific Areas of Learning	
Literacy	Comprehension Word Reading Writing
Maths	Number Numerical Patterns
Understanding the World	Past and Present People, Culture and Communities The Natural World
Expressive Art and Design	Creating with Materials Being Imaginative and Expressive

The EYFS Curriculum

When planning we consider the children's interests and select topics that they will find interesting and engaging. We will share our topic learning on the school website each half term to keep you updated about what we are learning about at school. We also arrange school trips and visitors to enhance our planning and to provide a wide range of experiences to the children.

Learning is closely monitored to ensure that children have the support that they need to progress

We believe that learning should be both exciting and purposeful to ensure that children develop the foundations that they need for the next stage in their educational journey.

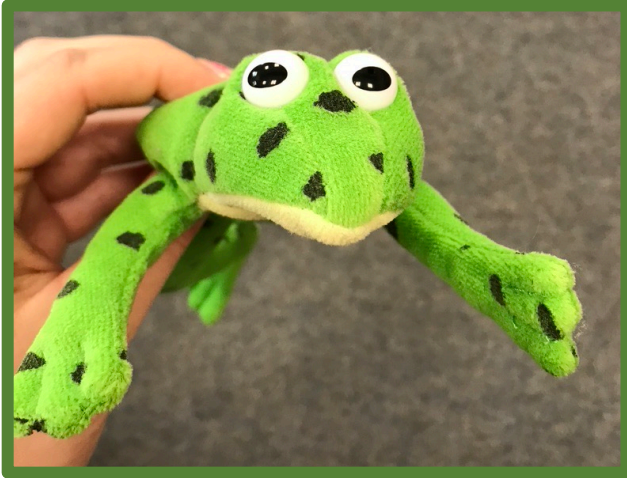


Assessment

Reception children will take part in the baseline assessment, which is a few short 1:1 activities with the class teacher that are designed to measure what children can do at the start of school, which can then be measured against what they can do when they leave school in Year 6. It will also help us get to know them and understand their next steps in learning.

End of year assessment is based on classroom observation - your child won't be tested.

Read Write Inc



We follow the Read, Write, Inc. scheme for teaching reading at Landewednack school. This is Fred the frog who teaches us how to segment and blend words together by using Fred Talk.

We begin our phonics lessons in September by learning our sounds and as we progress throughout the year we will start to read a range of books that are carefully matched to our phonics ability.

Our Phonics sessions are taught in small groups to ensure that teaching is specific to each child's level of development. Sessions are planned carefully to develop children's early reading skills and to keep reading fun and engaging.

We will offer some information sessions throughout the year, to ensure that you feel confident to support your children's learning at home.



Read Write Inc.
Phonics

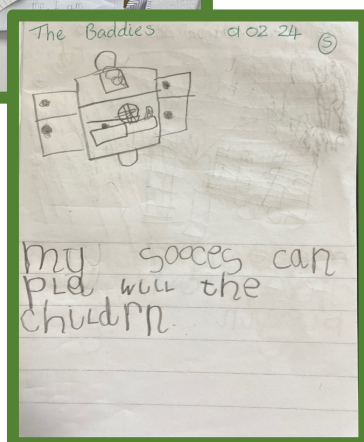
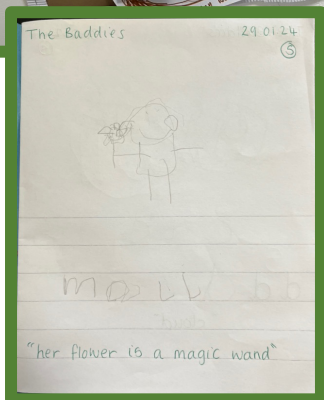
Fantastic Foundations



In Reception and Year 1 at Landewednack school we take part in Fantastic Foundations sessions everyday. This is to help us get ready to start The Write Stuff when we move into Year 2. Fantastic Foundations is all about exploring stories and new vocabulary and building this into our writing throughout the year.

This is Grandma Fantastic who is over 100 years old and knows lots of amazing words! Each week she comes to visit us and teaches us new words that are linked to the story we are exploring.

As part of our daily practice we encourage children to write 'codes' to make their creations come to life. We find this really inspires children to write independently and be creative with their writing.



Wild Tribe

What is Wild Tribe?

Wild Tribe has been based on the principles of Forest school which was developed from the Scandinavian education system and is about young people building self-esteem and independence through exploring and experiencing the natural world. Forest School is a long-term programme delivered by trained practitioners within a natural environment (not necessarily a Forest!). The main difference between Forest School and Wild Tribe is that Wild Tribe has been developed by teachers and practitioners working alongside each other to ensure that units of exploration have been developed, which meet the needs of all learners not just early years. Each Wild Tribe unit of exploration is tailored to meet the needs of individuals within that group and is continuously developed as the young people grow in confidence, skills and understanding as a result of their exploration.

When is Wild Tribe?

The Reception children will take part in wild tribe sessions one afternoon a week. These sessions are led by Mrs Humby and Miss Turner.



Getting 'School Ready'



CAN DO ATTITUDE

Help to develop your child's independence and a 'can do' attitude by giving them a few everyday responsibilities as they get closer to school age. Perhaps they could lay the table, feed a pet or put their own laundry away.



THESE PICTURE BOOKS ABOUT GOING TO SCHOOL MAY BE HELPFUL:

- I am too Absolutely Small for School (Charlie and Lola) by Lauren Child
- Starting School by Janet and Allen Ahlberg
- Topsy and Tim Start School by Jean and Gareth Adamson
- Harry and the Dinosaurs Go to School by Ian Whybrow and Adrian Reynolds



FLIP TRICK

Have you heard of the 'flip trick' for putting a coat on?

Put your child's coat upside down on a table in front of them.

They can then put their hands in the armholes and flip the coat over their head – a handy way for your child to put their coat on by themselves!

SELF-CARE

It will make life easier for your child (and school staff!) if your child can master these self-care skills before they start school:

GOING TO THE TOILET

Support your child to be confident about getting to the loo in time and wiping properly, using toilet paper rather than moist wipes. Do you have a different phrase for going to the toilet at home? Letting the class teacher know what this is will ensure they understand what your child is trying to ask.

WASHING THEIR HANDS

Chat about the importance of good handwashing with soap and water, especially after going to the toilet or handling animals. A good way of showing how germs can linger is to let your child cover their hands in paint (pretend germs!) and then try to wash it all off.

DRESSING AND UNDESSING

Let your child practise putting on their school clothes, taking them off and folding them neatly in preparation for PE lessons, especially if there are fiddly fastenings such as shirt buttons and zips. Clothes with elastic bands and shoes with Velcro® are easier to handle for young children. Teach your child tricks such as putting labels at the back, holding cuffs to stop sleeves riding up, and wrinkling tights to put toes in first.

FEEDING THEMSELVES

From September 2014, free school meals will be available to all children from reception to year 2, but many schools will offer the option of packed lunches, too. Children having school dinners need to be able to use a full-sized knife and fork and carry a plate or tray. If your child is taking a lunchbox, make sure they can open it as well as any containers and packets inside.

USING A TISSUE

Introduce your child to the routine of 'catch it, bin it, kill it' – catching their sneeze or runny nose in a tissue, putting it in the bin straightaway, then washing hands to kill germs. Some children find nose-blowing difficult, so play games to practise nose control – blowing a feather into the air, for example.

TIDYING UP

Get your child into the habit of hanging their coat up, putting their toys away, clearing the table, and so on, to prepare them for doing these things at school. Why not turn it into a game? Many schools use a piece of music to indicate tidy up time and motivate children to help. Try this at home and ask which song your child would like. 'Mission Impossible' is a popular one!