Year R Spring Term

Week 1 to 2	Week 3	Week 4 to 5	Week 6 to 7	Week 8 to 10	Week 11 to 12
Alive in 5	**Mass and capacity**	**Growing 6, 7, 8**	**Length, height and time**	**Building 9 and 10**	**Explore 3-D shapes**
Step 1 Introduce zero	**Step 1** Compare mass	**Step 1** Find 6, 7 and 8	**Step 1** Explore length	**Step 1** Find 9 and 10	**Step 1** Recognise and name 3-D shapes
Step 2 Find 0 to 5	**Step 2** Find a balance	**Step 2** Represent 6, 7 and 8	**Step 2** Compare length	**Step 2** Compare numbers to 10	**Step 2** Find 2-D shapes within 3-D shapes
Step 3 Subitise 0 to 5	**Step 3** Explore capacity	**Step 3** 1 more	**Step 3** Explore height	**Step 3** Represent 9 and 10	**Step 3** Use 3-D shapes for tasks
Step 4 Represent 0 to 5	**Step 4** Compare capacity	**Step 4** 1 less	**Step 4** Compare height	**Step 4** Conceptual subitising to 10	**Step 4** 3-D shapes in the environment
Step 5 1 more		**Step 5** Composition of 6, 7 and 8	**Step 5** Talk about time	**Step 5** 1 more	**Step 5** Identify more complex patterns
Step 6 1 less		**Step 6** Make pairs – odd and even	**Step 6** Order and sequence time	**Step 6** 1 less	**Step 6** Copy and continue patterns
Step 7 Composition		**Step 7** Double to 8 (find a double)		**Step 7** Composition to 10	**Step 7** Patterns in the environment
Step 8 Conceptual subitising to 5		**Step 8** Double to 8 (make a double)		**Step 8** Bonds to 10 (2 parts)	
		Step 9 Combine two groups		**Step 9** Make arrangements of 10	
		Step 10 Conceptual subitising		**Step 10** Bonds to 10 (3 parts)	
				Step 11 Doubles to 10 (find a double)	
				Step 12 Doubles to 10 (make a double)	
				Step 13 Explore even and odd	