**Summer Term Medium Planning 2021**

(Topic - Gardening and Growth, Sun-Sea (water)- and Sand)

|  |  |
| --- | --- |
| **Personal, Social and emotional development**. | This term we will be preparing for those children going to ‘big’ school. We will be reading books to support transition into school and welcome teachers and support staff into LL.  With lots of new (younger) children starting LL we will continue to look at turn taking, sharing and our own feelings and emotions.  We will be introducing an emotions board so the children can communicate if they are happy or sad. |
| **Communication and Language Developmen**t | We will be doing small group discussions about our different topics over the term (Plants, growth, sun, sea (water) and sand). We will encourage the children to take turns and to listen to each other in all aspects of LL daily routine.  During our letters and Sounds activities we will explore identifying first and last sounds of simple words and Identifying medial sounds.  We will encourage the LL leavers to maintain attention and sit quietly when needed for longer periods of time and shorter periods of time for the non-leavers.  We will be making up simple stories using different tenses and extending the children's vocabulary. |
| **Physical Development** | We will be concentrating on our fine motor skills by exploring finger gym activities. This will help support and encourage the children to hold pencil near point, between two fingers and thumb.  We will be practicing writing some letters of their names and pre-handwriting shapes.  During our outside play we will experiment with different ways of moving by negotiating space when playing racing and chasing games with other children. |
| **Literacy Development** | We will explore a range of different books exploring our topic. We will be re-reading books and encouraging the children to join in with familiar repeated refrains and anticipates key events and phrases in rhymes and stories. This will encourage the children to be able to describe main story settings, events and characters throughout the different books.  We will be encouraging the children to be creative through the different marks they make by observational drawings and their own imaginative drawings.  We will be giving the children opportunities to write different things such as labels, lists and captions. This will be through structured and unstructured activities.  We are encouraging the children to have a love of reading so we are asking the children to pick a book each week to take home and share with their families. |
| **Mathematical Development** | We will be focusing on number recognition 0-5 and 6-10 and being able to count irregular objects 1-5 and 6-10. (Regular for non-leavers)  We will be exploring numbers saying the number that is ‘one more’ or ‘one less’ then a given number.  We will provide opportunities to explore and name 2D and 3D shapes through child led and adult lead activities.  We will explore ordering by length and height throughout our topic work. |
| **Understanding the world** | We will encourage the children to talk freely about past and present events as well as future events in their lives and their families lives. We will look at growth and changes over time (topic activities (growth/plants)) which will help to prompt talk about why some things occur and about the changes they have witnessed.  We will allow opportunities for exploring simple games on the interactive board and Ipads.  During the term we will also look at the Sea and beaches around us. We will talk about beach safety and staying safe. We will look at ship wracks and how the look of ships change when they have been submerged for years.  We will look at how over time our depends have grown and record how they have changed over time. |
| **Expressive arts and design (Media and Materials)** | We will be providing lots of opportunities for different sensory play which will encourage the children to describe the texture of different objects.  We will learn different songs which will relate to our chosen topics and explore and experiment with different musical instruments and sounds.  We will explore using different colours for a purpose  We will encourage the children to introduce a story line into their play and can play cooperatively as part of a group to develop and act out a narrative. We will encourage this through our home corner role play, hairdressers role-play and our ice cream shop. |

|  |  |
| --- | --- |
| **Exploring our Topics** | We will look at different seeds and plant a range of different vegetables and salad seeds. We will learn how to look after them and watch them grow. We will compare sizes and how each plant looks different. We will each plant sunflowers for out sunflower competition  We will also be exploring- Sun, Sea (water) and Sand. We will look at the different animals we find within the sea and about staying safe at the beach. We will have lots of water play, explore floating and sinking and ice play.  We will continue with forest school on a Friday afternoon alongside balance ability.  We will look at the weather and predict what the weather might be the next day. |