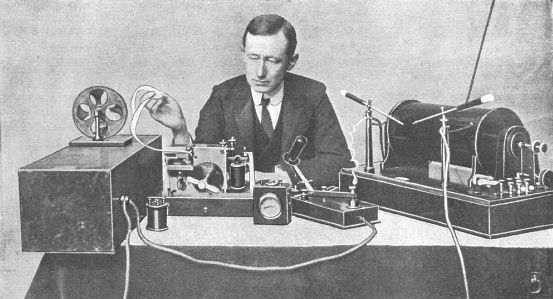
**Choughs Class**

TOPIC TITLE

**Spring 2019**

**Our Topic is**

**Communication**

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| --- | --- | --- | --- |
| **Learning across the curriculum** | | **Subject Key Skills** | |
| **English**  **Writing, Imagining and Presenting**   * Writing poetry. * Writing instructions for games. * Writing stories linked to famous people. * Information texts – researching Florence Nightingale and other inventors and scientists.   **Mathematics**   * Multiplication & Division * Statistics * Geometry – properties of shape * Fractions * Addition and Subtraction word problems | **Religious Education**  Looking at Christianity, the Bible and the features of a church. Focus on Jesus as a historical figure and how he communicated his teachings on love and forgiveness. The importance of Easter.  Looking at Judaism and the Torah. The Ten Commandments and stories such as The Creation.  **PSHE**  What is communication?  How do we show that we care about each other and the people in our community? | **Geography**  Where in the world did famous scientists and inventors come from?  **History**  How has information technology changed over time?  Look at Marconi.  Visit the Telegraph Museum, Porthcurno & the Marconi Centre, Mullion.  **Art & Design**  How do artists communicate their feelings through different media.  **PE**  Multi-skills.  Communication through dance. | **Science**  Scientists and their discoveries. The children will look at the discoveries of Louis Pasteur,  Elizabeth Garrett Anderson,  Jane Colden and Guglielmo Marconi.  **DT**  Design and make greenhouses.  **Music**  Using African drums to explore communication through sound and rhythm.  **Computing**  Following the internet safety programme – “Think you Know”. |