**![C:\Users\judith green\AppData\Local\Microsoft\Windows\INetCache\IE\GV9B2A6Q\Marconi_at_desk[1].jpg]()Choughs Class**

TOPIC TITLE

**Spring 2019**

**Our Topic is**

**Communication**

|  |  |
| --- | --- |
| **Learning across the curriculum** | **Subject Key Skills** |
| **English****Writing, Imagining and Presenting*** Writing poetry.
* Writing instructions for games.
* Writing stories linked to famous people.
* Information texts – researching Florence Nightingale and other inventors and scientists.

 **Mathematics*** Multiplication & Division
* Statistics
* Geometry – properties of shape
* Fractions
* Addition and Subtraction word problems
 | **Religious Education**Looking at Christianity, the Bible and the features of a church. Focus on Jesus as a historical figure and how he communicated his teachings on love and forgiveness. The importance of Easter.Looking at Judaism and the Torah. The Ten Commandments and stories such as The Creation.**PSHE**What is communication?How do we show that we care about each other and the people in our community?  | **Geography**Where in the world did famous scientists and inventors come from?  **History**How has information technology changed over time?Look at Marconi.Visit the Telegraph Museum, Porthcurno & the Marconi Centre, Mullion.**Art & Design**How do artists communicate their feelings through different media.**PE**Multi-skills.Communication through dance. | **Science**Scientists and their discoveries. The children will look at the discoveries of Louis Pasteur, Elizabeth Garrett Anderson, Jane Colden and Guglielmo Marconi.**DT**Design and make greenhouses. **Music**Using African drums to explore communication through sound and rhythm. **Computing** Following the internet safety programme – “Think you Know”.  |