## Year 2 Autumn Term

## Week 1 to 4

| Week 1 to 4 |
| :--- |
| Number |
| Place value |
|  |

Step 1 Numbers to 20
Step 2 Count objects to 100 by making 10s
Step 3 Recognise tens and ones
Step 4 Use a place value chart
Step 5 Partition numbers to 100
Step 6 Write numbers to 100 in words
Step 7 Flexibly partition numbers to 100
Step 8 Write numbers to 100 in expanded form
Step 9 10s on the number line to 100
Step 10 10s and 1 s on the number line to 100
Step 11 Estimate numbers on a number line
Step 12 Compare objects
Step 13 Compare numbers
Step 14 Order objects and numbers
Step 15 Count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s
Step 16 Count in 3 s

## Week 5 to 9

Number
Addition and subtraction

Step 1 Bonds to 10
Step 2 Fact families - addition and subtraction bonds within 20
Step 3 Related facts
Step 4 Bonds to 100 (tens)
Step 5 Add and subtract 1
Step 6 Add by making 10
Step 7 Add three 1-digit numbers
Step 8 Add to the next 10
Step 9 Add across a 10
Step 10 Subtract across 10
Step 11 Subtract from a 10
Step 12 Subtract a 1-digit number from a 2-digit number (across a 10)
Step 1310 more, 10 less
Step 14 Add and subtract 10s
Step 15 Add two 2-digit numbers (not across a 10)
Step 16 Add two 2-digit numbers (across a 10 )
Step 17 Subtract two 2-digit numbers (not across a 10)
Step 18 Subtract two 2-digit numbers (across a 10 )
Step 19 Mixed addition and subtraction
Step 20 Compare number sentences
tep 21 Missing number problems

Week 10 to 12

Shape

Step 1 Recognise 2-D and 3-D shape
Step 2 Count sides on 2-D shapes
Step 3 Count vertices on 2-D shapes
Step 4 Draw 2-D shape
Step 5 Lines of symmetry on shapes
Step 6 Use lines of symmetry to complete shapes
Step 7 Sort 2-D shapes
Step 8 Count faces on 3-D shapes
Step 9 Count edges on 3-D shapes
Step 10 Count vertices on 3-D shape
Step 11 Sort 3-D shapes
Step 12 Make patterns with 2-D and 3-D shapes

