



# Little Lizards Starting Nursery Booklet



Information for Nursery  
Parents  
Updated 2024



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# Contact Information

## Address

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[jevans@Landewednack.tpacademytrust.org](mailto:jevans@Landewednack.tpacademytrust.org)

## School Website:

[www.landewednack.cornwall.sch.uk](http://www.landewednack.cornwall.sch.uk)





# Our Vision

At Landewednack, we are committed to excellence and this value is the foundation of everything we do. Our aim is to provide a happy, stimulating environment where every child will be given the best possible opportunities to achieve their full potential and an education which will nurture their needs as individuals. We strive for all our children to be confident communicators and to develop the foundational knowledge that they need to succeed. We constantly review our provision and in consultation with parents and our wider community, we strive to retain our family ethos whilst also equipping our children for the future. We hope to encourage a shared commitment to the success of our children, where parents have a positive role in complimenting and supporting the work of the school.



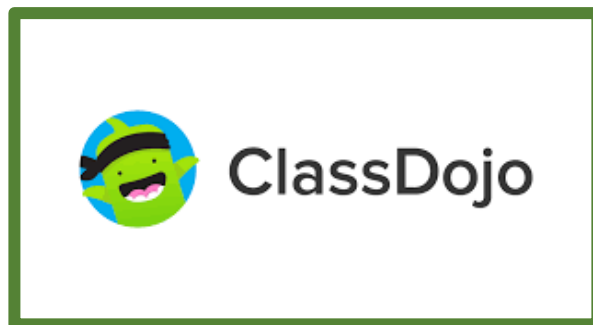


# Parents as Partners

We recognise the importance of parents and carers in a child's developing stages. As a primary care provider, you are your child's first educators and we greatly value any input, opinions and information you can share with us about your child's learning and progress.

We make use of technology such as **Parent Mail** and **Class Dojo** to support us with this. If you ever have any concerns, please do not hesitate to get in touch with staff via Class Dojo, face-to-face, or your preferred method of communication.

All information and mail from the school office will be sent out on Parent Mail. Class Dojo allows parents to contact teachers directly and for us to record and celebrate our learning.



## How can I help my child prepare for Nursery

- Talk to your child as much as possible, get them used to holding conversations, taking turns and responding to questions. Talk about names for things, what they see around them, what they like and dislike, and how they feel.
- Share stories, books and rhymes. Read together as much as possible.
- Encourage them to get dressed and undressed independently.
- Encourage them to use the toilet independently (when ready).
- Talk positively about Nursery, if your child is feeling nervous focus on talking about the things you know they will like e.g. playing with the water or bikes and trikes.

# Who's Who?



Mrs Louise Jones  
Headteacher



Mrs Sue Tattersall  
Secretary

## The EYFS Team



Miss Miranda Gulley  
EYFS Lead and Puffins  
Class Teacher



Mrs Claire Humby  
EYFS Teaching Assistant  
(Puffins)



Mrs June Evans  
Nursery Manager



Mrs Camilla Roberts  
Nursery Teaching Assistant



Mrs Angela Haskell  
Nursery Teaching Assistant



Mrs Liz Hill  
Teaching Assistant

# Who's Who?

## Choughs Team



Miss Miranda Honey  
Class Teacher



Miss Kate Hughes  
Teaching Assistant



Miss Joanne Turner  
Teaching Assistant



Mrs Lyndsay Bray  
Teaching Assistant

## Razorbills Team



Miss Becca Carey  
Assistant Headteacher  
and Class Teacher



Mrs Elaine Broscomb  
Teaching Assistant



Mrs Shona MacIntosh  
Site Supervisor



# Our Day

## Nursery Session times

Breakfast club 8:00am – 8:30am

Morning session 8:30am– 11:30am

Lunch session 11:30am – 12:30pm

Afternoon session 12:30pm – 3:15pm

After School Club 3:15pm – 5:00pm



## A Typical School Day

8:30 - School opens

8:40 - Welcome group time

8:50 - Busy Learning

10:00 - Snack

10:30 - Outdoor Learning

11:30 - Story

11:45 - Lunch

12:30 - Adult Led Activity and a story

12:40 - Toothbrushing

12:50 - Busy Learning Time

15:05 - Story and singing

15:15 - Home time

## Drop off/Pick Up Procedures

### Morning Routine

Children can be dropped off at the Little Lizards gate between 8:30 and 8:40 each morning.

### End of the Day Routine

At the end of the school day your children will be dismissed from the Little Lizards gate by 3:15pm. If they are not collected by 3:15pm you will be charged for after school club.

It is vital that you ensure that the office has an up to date list of who can collect your child and inform us if someone different will be collecting them (contact [secretary@Landewednack.cornwall.sch.uk](mailto:secretary@Landewednack.cornwall.sch.uk) 01326 290337 if you need to update this throughout the year).

# Key Worker System

A key worker has special responsibility for a group of children. Parents and children know the name of their key worker from the beginning of their involvement with the setting. A key worker will ensure that the needs of each child are recognised within the setting.

Please ask a member of staff if you don't know who your child's key worker is. The main duties of a key worker are:

- To help the child to settle into the setting
- To provide for the emotional needs of the child, e.g. to comfort and reassure the child at any time
- To care for the child
- To plan for that child ensuring that the child's individual needs are taken into account
- Observing and monitoring the child's progress and keeping parents/carers updated using Class Dojo and verbal feedback.

When your child first starts, their key person will be June and she will be your first point of contact. After a few weeks, once your child has settled in and your child forms an attachment to a particular member of staff, this person may change and your new key person will introduce themselves to you.



# School Meals

Our cook, Kelly Pengilly, prepares hot meals for us every day in our school kitchen. A menu is sent to parents regularly and a copy will be available on the school website. Please let a member of Little Lizards staff know if you would like to order a school dinner when you drop your child off in the morning. School dinners cost £2.65.

You can of course send your child to nursery with a packed lunch if you would prefer, We are a 'Healthy School', therefore packed lunches may include **one** treat (e.g., cake, a small packet of crisps etc.)





# School Dinners



## MEDICAL DIETS

Chartwells are able to offer diets to cater for specific medical conditions and allergies if required. Details can be found on their website, [LoveSchoolMeals.co.uk](https://loveschoolmeals.co.uk). If your child has a diagnosed allergy or medical condition, please complete the Medical Diet Request Form which can be found at <https://loveschoolmeals.co.uk/wp-content/uploads/2020/05/Medical-Diet-Request-Form-v1-LSM.pdf>.

Should you need help in obtaining medical evidence of your child's diagnosis a form can be found at: <https://loveschoolmeals.co.uk/wp-content/uploads/2020/05/Medical-Diet-Evidence-Support-Form-v1-LSM.pdf>



# Snack Time/Toothbrushing

## Snack Time

We provide the children with a healthy snack every morning. The children have a choice of fresh fruits and vegetables and we also provide milk.



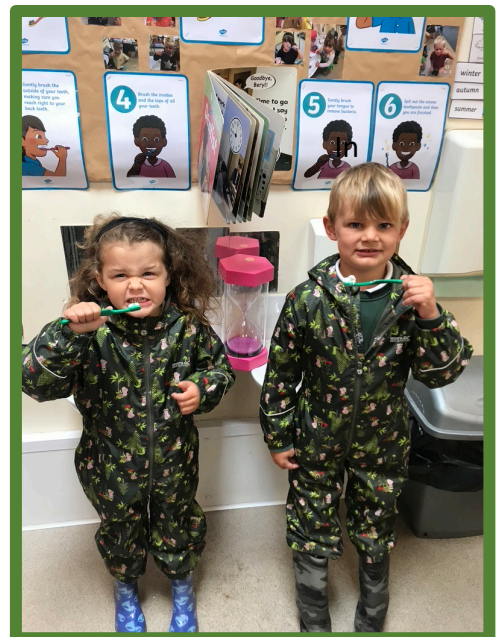
## Toothbrushing

We are part of the Smarter Smiles program.

### What do Smarter Smiles do?

We create fun and engaging environments for promoting good oral health to vulnerable children and adults, and their families and carers.

- We promote supervised tooth brushing schemes in early years settings and primary schools
- We provide a [fluoride varnish programme](#) in primary schools, in areas where children are at greatest risk of poor oral health
- We promote a 'whole-school' approach to [oral health promotion and prevention](#) in the primary and secondary school curricula, for example, to make plain drinking water freely available, provide a choice of food, drinks and snacks that are sugar-free or low in sugar and form part of a healthier diet (including those offered in vending machines), and promote oral health information for parents, carers and children, including details on how to access local dental services



# What do I need to bring to nursery?

## Water Bottle

Please send your child in with a named water bottle every day.



## Spare Clothes

Please make sure your child has plenty of spare clothes as learning can often be messy!

## NAPPIES AND WIPES

Please make sure your child has enough nappies and wipes for the day.



## COAT/SUNHAT/SUNCREAM

Please make sure that your child brings a coat to school daily as the weather can change quickly and we spend lots of time learning outside. During the summer months please also make sure your child has a sunhat and some suncream at school.



# What do I need to keep at nursery?

## Wellies

We have a set of puddle suits for the children to wear during outdoor learning but they do need to bring in a pair of wellies that are kept at nursery at all times.





# Our Learning Environment

## Our Indoor Learning Environment





# Our Learning Environment

## Our Outdoor Learning Environment



# The EYFS Curriculum

In Nursery learning is play based. Throughout the day we have short adult led carpet sessions to introduce new skills and concepts which are followed by 'busy learning' times where the children can independently access learning opportunities in the nursery and outdoor area. We encourage the children to be confident and inquisitive learners who engage in play both independently and collaboratively.

Our staff team pride themselves on building positive relationships with the children, encouraging them to feel happy, safe and ready to learn. The EYFS staff support the children to reach their next steps through adult led learning sessions and by playing alongside other children.



The Early Years Foundation Stage is organised into seven areas of learning, three Prime Areas and four Specific Areas.

Prime Areas of Learning	
Communication and Language	Listening, Attention and Understanding Speaking
Personal, Social and Emotional Development	Self-Regulation Managing self Building relationships
Physical Development	Gross Motor Skills Fine Motor Skills
Specific Areas of Learning	
Literacy	Comprehension Word Reading Writing
Maths	Number Numerical Patterns
Understanding the World	Past and Present People, Culture and Communities The Natural World
Expressive Art and Design	Creating with Materials Being Imaginative and Expressive



# The EYFS Curriculum

When planning we consider the children's interests and select topics that they will find interesting and engaging. We will share our learning on class dojo throughout each week. We also arrange school trips and visitors to enhance our planning and to provide a wide range of experiences to the children.

Learning is closely monitored to ensure that children have the support that they need to progress.

We believe that learning should be both exciting and purposeful to ensure that children develop the foundations that they need for the next stage in their educational journey.



## Assessment

### 2 Year Old Check

Your child's Key Worker will complete the progress check when your child is between 2 and 3 years old, and you will be invited to meet up with them in order to discuss and add your views to the assessment. This assessment will be used to identify any areas of development which may need extra support from other agencies.

### Daily Assessment

We are continually assessing what your children know and can do through our interactions with them. We use this knowledge to carefully plan and create to support your children to develop their skills and understanding. This is done in an informal way.

# Funding

## 2, 3 and 4 year old Funding

There are several types of funding you can access to help with childcare costs. As of **April 2024**, all eligible working parents of **two-year-olds** are able to access funding for **15 hours per week** of education and care for 38 weeks of the year (increasing to **30 hours** from September 2025).

Currently, all three- and four-year-olds can access 15 hours per week of funded care and education for 38 weeks of the year, regardless of the income or working status of their parent or carer.

In addition, eligible working families of three- and four-year-olds can currently access 30 hours a week of funded care and education for 38 weeks of the year. You can also apply for tax-free childcare for children under 12 years old.

If you're eligible for the extra hours, you will sign up online and receive a code. You will need to bring this code with your declaration form and a form of ID for your child to receive your funding to Little Lizards. Declaration forms are available from Little Lizards.

If you do not use your full entitlement of funded hours during term time, you may be able to bank your remaining hours to be used during the holidays. For more information, ask June or email [littlelizards@landewednack.tpacademytrust.org](mailto:littlelizards@landewednack.tpacademytrust.org)

To apply for your 30 hours free funding please visit: <https://www.gov.uk/30-hours-free-childcare>.

More information about childcare cost and different funding can be found at: <https://www.gov.uk/help-with-childcare-costs/free-childcare-and-education-for-2-to-4-year-olds>.

Our Nursery and Wrap Around charges are available to view at [https://www.landewednack.comwall.sch.uk/web/charges\\_for\\_nursery\\_education\\_and\\_wraparound\\_care/569469](https://www.landewednack.comwall.sch.uk/web/charges_for_nursery_education_and_wraparound_care/569469)

# Getting 'School Ready'



## CAN DO ATTITUDE

Help to develop your child's independence and a 'can do' attitude by giving them a few everyday responsibilities as they get closer to school age. Perhaps they could lay the table, feed a pet or put their own laundry away.



## THESE PICTURE BOOKS ABOUT GOING TO SCHOOL MAY BE HELPFUL:

- I am too Absolutely Small for School (Charlie and Lola) by Lauren Child
- Starting School by Janet and Allen Ahlberg
- Topsy and Tim Start School by Jean and Gareth Adamson
- Harry and the Dinosaurs Go to School by Ian Whybrow and Adrian Reynolds



## FLIP TRICK

Have you heard of the 'flip trick' for putting a coat on?

Put your child's coat upside down on a table in front of them.

They can then put their hands in the armholes and flip the coat over their head – a handy way for your child to put their coat on by themselves!

## SELF-CARE

It will make life easier for your child (and school staff!) if your child can master these self-care skills before they start school:

### GOING TO THE TOILET

Support your child to be confident about getting to the loo in time and wiping properly, using toilet paper rather than moist wipes. Do you have a different phrase for going to the toilet at home? Letting the class teacher know what this is will ensure they understand what your child is trying to ask.

### WASHING THEIR HANDS

Chat about the importance of good handwashing with soap and water, especially after going to the toilet or handling animals. A good way of showing how germs can linger is to let your child cover their hands in paint (pretend germs!) and then try to wash it all off.

### DRESSING AND UNDESSING

Let your child practise putting on their school clothes, taking them off and folding them neatly in preparation for PE lessons, especially if there are fiddly fastenings such as shirt buttons and zips. Clothes with elastic bands and shoes with Velcro® are easier to handle for young children. Teach your child tricks such as putting labels at the back, holding cuffs to stop sleeves riding up, and wrinkling tights to put toes in first.

### FEEDING THEMSELVES

From September 2014, free school meals will be available to all children from reception to year 2, but many schools will offer the option of packed lunches, too. Children having school dinners need to be able to use a full-sized knife and fork and carry a plate or tray. If your child is taking a lunchbox, make sure they can open it as well as any containers and packets inside.

### USING A TISSUE

Introduce your child to the routine of 'catch it, bin it, kill it' – catching their sneeze or runny nose in a tissue, putting it in the bin straightaway, then washing hands to kill germs. Some children find nose-blowing difficult, so play games to practise nose control – blowing a feather into the air, for example.

### TIDYING UP

Get your child into the habit of hanging their coat up, putting their toys away, clearing the table, and so on, to prepare them for doing these things at school. Why not turn it into a game? Many schools use a piece of music to indicate tidy up time and motivate children to help. Try this at home and ask which song your child would like. 'Mission Impossible' is a popular one!