

## GEOGRAPHY SKILLS PROGRESSION

EYFS

Understanding the World - People, Culture and Communities  
 - The Natural World

### Nursery

Know that there are different countries in the world and talk about the differences they have experienced or seen in photos

### Reception

- \*Draw information from a simple map
- \*Understand that some places are special to members of their community
- \*Recognise that people have different beliefs and celebrate special times in different ways
- \*Recognise some similarities and differences between life in this country and life in other countries
- \*Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- \* Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class
- \*Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps

### History Skills Ladder

#### Year 1

- Ge1 Explore and discover the interesting features of the local environment
- Ge2 Explore and discover where different foods come from
- Ge3 Recognise and observe main human and physical features
- Ge4 Recognise different types of weather and climate
- Ge6 Communicate in different ways using simple geographical information and vocabulary
- Ge8 Use globes, maps and plans
- Ge9 Make simple plans

#### Year 2

- Ge10 Ask and respond to geographical questions about people, places and environment
- Ge11 Investigate, measure and record changes in the weather
- Ge12 Recognise, observe, describe and record physical and human features
- Ge13 Identify links between their locality and other places in the UK and beyond
- Ge14 Discuss how weather affects our lives
- Ge15 Locate key features on globes, maps and plans
- Ge16 Make simple comparisons between features of different places and say how these features influence life there
- Ge17 Use simple compass directions
- Ge18 Communicate in different ways using appropriate geographical vocabulary e.g. locational and directional language
- Ge20 Use aerial photographs and plan perspectives to identify landmarks and features
- Ge21 Make simple maps and plans

#### Year 3

- Ge22 Ask and respond to questions to develop a sense of place
- Ge23 Collect and record evidence and begin to offer explanations
- Ge24 Investigate key aspects of human and physical geography
- Ge25 Explore places with different climate zones
- Ge26 Identify where significant places are located in the UK, Europe and the wider world
- Ge27 Identify similarities and differences between places and environments and understand how they are linked
- Ge28 Identify how the ways in which people live sometimes have consequences for the environment
- Ge29 Use appropriate geographical vocabulary to communicate their findings
- Ge30 Collect and analyse a range of data from simple fieldwork experiences
- Ge31 Use atlases, globes, maps and plans at a range of scales and draw simple maps and plans
- Ge32 Use ICT to help in geographical investigation

#### Year 4

- Ge33 Ask and respond to geographical questions and offer their own ideas
- Ge34 Explore places with different climate zones and compare and describe how climate affects living things
- Ge35 Identify where significant places are located in the UK, Europe and the wider world
- Ge36 Observe and appreciate the relationship between the physical, built and economic and social environments
- Ge37 Identify how different ways in which people live around the world sometimes have consequences for the environment and the lives of others from local to global scales
- Ge38 Use appropriate geographical vocabulary in communicating findings
- Ge39 Employ a wider range of field work techniques and instruments to collect and analyse a range of data
- Ge40 Describe, compare and offer reasons for their views
- Ge41 Interpret information from different types of atlases, globes, maps and plans at a range of scales
- Ge42 Use secondary sources of information and ICT as part of investigations

#### Year 5

- Ge43 Ask suitable geographical questions leading to investigation
- Ge44 Investigate ways in which environments can be improved
- Ge45 Investigate using an increasing range of primary and secondary sources of information
- Ge46 Analyse evidence and draw conclusions
- Ge47 Identify a range of geographical processes that cause change in the physical and human world in different places
- Ge48 Use appropriate geographical vocabulary to communicate in a variety of ways
- Ge49 Use atlases, globes, maps and digital /computer mapping at a range of scales
- Ge50 Draw plans and maps at a variety of scales
- Ge51 Use the eight points of the compass
- Ge52 Use appropriate field work techniques and instruments to observe, measure and record human and physical features in the local area

#### Year 6

- Ge53 Ask questions, explore, describe and explain geographical patterns, similarities, differences and physical and human processes
- Ge54 Collect and record evidence independently
- Ge55 Investigate ways in which environments can be managed sustainably and why this is important now and in the future
- Ge56 Identify and explain different views that people, including themselves, hold about topical geographical issues
- Ge57 Observe and explain how human patterns are influenced by both human and physical features
- Ge58 Use and select primary and secondary sources of information and evidence, suggest conclusions and present findings in a variety of ways
- Ge59 Use atlases, globes, maps and digital /computer mapping at a range of scales, including four and six-figure grid references
- Ge60 Draw plans and maps at a variety of scales
- Ge61 Use and select appropriate ICT to help in geographical investigations
- Ge62 Use symbols and keys when sketching maps, plans and graphs