



LANGUAGES Long Term Plan YEAR B

We introduce pupils to French rhymes, songs, artists and musicians before they reach Key Stage Two. We use Kapow to ensure National Curriculum coverage and progression of skills

Autumn Term 2024		
	Autumn 1	Autumn 2
Nursery	N1: French nursery rhymes N2:	N1: French nursery rhymes N2:
Puffins R	French nursery rhymes	French nursery rhymes
Puffins 1	French nursery rhymes, stories and games	French nursery rhymes, stories and games
Choughs 2	French nursery rhymes, stories and games Greetings in French during register	French nursery rhymes, stories and games Greetings in French during register
Choughs 3 Choughs 4	French Greetings with Puppets Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day and asking someone how they are. <ul style="list-style-type: none"> To greet someone and introduce yourself in French To use the correct French greeting for the time of day To ask and answer a question about feelings in French To perform a finger rhyme in French 	French Adjectives of Colour, Size and Shape Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates, practising language skills and developing confidence through games and creating animal and Christmas artworks inspired by the cut-outs of French artist, Henri Matisse. <ul style="list-style-type: none"> To recognise and name colour words To describe shapes by their size and colour To give and receive instructions that include shape, size and colour vocabulary To create an original piece of artwork in the style of Matisse, following instructions in French To create and describe a festive picture
Razorbills 5 Razorbills 6	Portraits- Describing in French Learning adjectives for describing people's physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun. <ul style="list-style-type: none"> To begin to understand that adjectives change if they describe a feminine noun To understand a simple description of hair and eye colour To create simple descriptive sentences To understand simple descriptive sentences To write descriptive sentences 	Meet my French Family This UKS2 mixed-age unit draws on vocabulary and grammar learned in Years 3, 4 and 5, introduces family and relations vocabulary, the possessive adjective, my, and how to express likes and dislikes. <ul style="list-style-type: none"> To recognise and use phrases to say if I have a brother or sister To be able to name different family members on a family tree To be able to build descriptive sentences into a short paragraph To be able to understand and express simple opinions To plan and prepare a sort presentation about my family

Spring Term 2025			
	Spring 1		Spring 2
Nursery	N1: <p>French nursery rhymes</p> N2:		N1: <p>French nursery rhymes</p> N2:
Puffins R	French nursery rhymes		French nursery rhymes, stories and games
Puffins 1	French nursery rhymes, stories and games		French nursery rhymes, stories and games
Choughs 2	<p>French nursery rhymes, stories and games</p> <p>Greetings in French during register</p>		<p>French nursery rhymes, stories and games</p> <p>Greetings in French during register</p>
Choughs 3 Choughs 4	<p>Playground Games- Numbers and Age</p> <p>Counting in French from one to twelve, recognising the written number words, talking about ages, comparing sentence structures in French and English and practising vocabulary by playing counting and traditional French games.</p> <ul style="list-style-type: none"> To count in French To count beyond six in French To use number words to give more information about ourselves To identify French words that use the key phonemes To use the number words one to twelve when playing playground games 		<p>In a French Classroom</p> <p>Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either ‘masculine’ or ‘feminine’.</p> <ul style="list-style-type: none"> To understand and respond to simple classroom instructions To say items that are in a school bag and recognise if they are masculine or feminine To ask and answer a question about something you have or do not have To read and understand short sentences To prepare and present a short spoken text
Razorbills 5 Razorbills 6	<p>Clothes- Getting Dressed in France</p> <p>Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Incorporating previous learning about colour into their descriptions of clothing and recapping the concept of adjectival agreement. Expressing their opinions about outfits in French.</p> <ul style="list-style-type: none"> To recognise and use vocabulary relating to clothing To add colour adjectives, adapting the suffix in accordance with gender To understand adjectival position and agreement for gender and number To express an opinion (like/dislike) To describe an outfit using adjectives correctly 		<p>French Weather</p> <p>Learning phrases to describe the weather and vocabulary for the compass points; counting from 1-100 in multiples of ten; combining this knowledge to make statements about the temperature in different parts of France and deliver a weather forecast.</p> <ul style="list-style-type: none"> To recognise and recall weather phrases To repeat short phrases accurately To describe the weather using points of the compass To recognise the French written words for multiples of ten To apply knowledge of French vocabulary to a presentation

Summer Term 2025		
	Summer 1	Summer 2
Nursery	N1: <p>French nursery rhymes</p> N2:	N1: <p>French nursery rhymes</p> N2:
Puffins R	French nursery rhymes	French nursery rhymes
Puffins 1	French nursery rhymes, stories and games	French nursery rhymes, stories and games
Choughs 2	<p>French nursery rhymes, stories and games</p> <p>Greetings in French during register</p>	<p>French nursery rhymes, stories and games</p> <p>Greetings in French during register</p>
Choughs 3 Choughs 4	<p>Bon Appetit</p> <p>Learning about French food and exploring different cultural customs; using language detective skills to spot cognates and near cognates; expressing opinions and using their knowledge to role-play a visit to a French market.</p> <ul style="list-style-type: none"> To identify cognates and near cognates and use the correct definite article To express opinions using plural nouns To read and say amounts of money in French To learn the days of the week in French To identify and use familiar phrases in a French conversation 	<p>Shopping for French Food</p> <p>Exploring different ways to say ‘the’ when talking about shopping; applying new vocabulary and sentence structures to tell their own simple story about a trip to the shops.</p> <ul style="list-style-type: none"> To recognise and say numbers up to 60 To form sentences to describe a trip to the shops in French To make predictions about language and join in with a simple story To be able to make changes to simple phrases and rehearse telling an original version of a story To edit and write an original version of a story adapted from a model
Razorbills 5 Razorbills 6	<p>Exploring the French-Speaking World</p> <p>Discovering the many French-speaking countries, giving and following directions in French and discussing climate using comparative language.</p> <ul style="list-style-type: none"> To recognise, read and respond to directional language To read and give directions in French To identify features of countries in the French-speaking world To investigate climate data from the French-speaking world using authentic materials To ask and answer questions about different countries in the French-speaking world 	<p>Planning a French Holiday</p> <p>The children learn to use a combination of present and near-future tenses, and become familiar with holiday-related vocabulary around packing a suitcase and planning a journey. They explore which countries they might visit and why and ultimately research and plan a holiday to France.</p> <ul style="list-style-type: none"> To begin using the future tense To identify present and future tense using aller- to go To describe what you will pack in your suitcase for a holiday To read a simple story about a summer holiday, understand the gist and show comprehension through answering questions To plan a holiday to France