

## Year 2 Summer Term

<b>Week 1 to 3</b> <small>Number</small> <b>Fractions</b>	<b>Week 4 to 6</b> <small>Measurement</small> <b>Time</b>	<b>Week 7 to 8</b> <b>Statistics</b>	<b>Week 9 to 10</b> <small>Geometry</small> <b>Position and direction</b>	<b>Week 11 to 12</b> <small>Consolidation</small>
<p><b>Step 1</b> Introduction to parts and whole</p> <p><b>Step 2</b> Equal and unequal parts</p> <p><b>Step 3</b> Recognise a half</p> <p><b>Step 4</b> Find a half</p> <p><b>Step 5</b> Recognise a quarter</p> <p><b>Step 6</b> Find a quarter</p> <p><b>Step 7</b> Recognise a third</p> <p><b>Step 8</b> Find a third</p> <p><b>Step 9</b> Find the whole</p> <p><b>Step 10</b> Unit fractions</p> <p><b>Step 11</b> Non-unit fractions</p> <p><b>Step 12</b> Recognise the equivalence of a half and two-quarters</p> <p><b>Step 13</b> Recognise three-quarters</p> <p><b>Step 14</b> Find three-quarters</p> <p><b>Step 15</b> Count in fractions up to a whole</p>	<p><b>Step 1</b> O'clock and half past</p> <p><b>Step 2</b> Quarter past and quarter to</p> <p><b>Step 3</b> Tell the time past the hour</p> <p><b>Step 4</b> Tell the time to the hour</p> <p><b>Step 5</b> Tell the time to 5 minutes</p> <p><b>Step 6</b> Minutes in an hour</p> <p><b>Step 7</b> Hours in a day</p>	<p><b>Step 1</b> Make tally charts</p> <p><b>Step 2</b> Tables</p> <p><b>Step 3</b> Block diagrams</p> <p><b>Step 4</b> Draw pictograms (1 - 1)</p> <p><b>Step 5</b> Interpret pictograms (1 – 1)</p> <p><b>Step 6</b> Draw pictograms (2, 5 and 10)</p> <p><b>Step 7</b> Interpret pictograms (2, 5 and 10)</p>	<p><b>Step 1</b> Language of position</p> <p><b>Step 2</b> Describe movement</p> <p><b>Step 3</b> Describe turns</p> <p><b>Step 4</b> Describe movement and turns</p> <p><b>Step 5</b> Shape, patterns with turns</p>	