



Puffin Class

Summer 2022 Topic Web

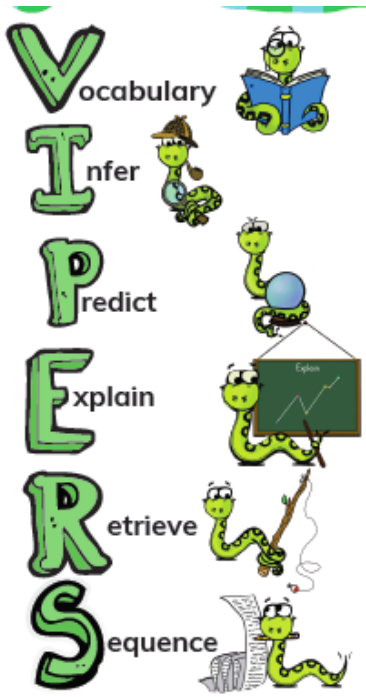



Below are the key topics and skills we will be covering in the Summer Term. We aim to add enrichment opportunities and activities based on the children's interests as much as possible. If you would like further details or have any questions, please message Miss Carey on Class Dojo.

<u>Learning across the Curriculum</u>		<u>Subject Key Skills</u>	
<p><u>Science</u></p> <p>Living things and their habitats</p> <ul style="list-style-type: none"> - explore and compare the differences between things that are living, dead, and things that have never been alive - identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other - identify and name a variety of plants and animals in their habitats, including microhabitats - describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. <p>Seasonal changes - Spring and Summer</p> <ul style="list-style-type: none"> - observe changes across the four seasons - observe and describe weather associated with the seasons and how day length varies. <p><u>Music</u> (Charanga)</p> <p>Combing Pulse, Rhythm and Pitch (How does music help us understand our neighbours)</p> <p>Having fun with improvisation and music. (What songs can we sing to help us through the day.</p>	<p><u>Mathematics</u></p> <p>Year 1</p> <ul style="list-style-type: none"> - multiplication and division - fractions - geometry - place value - money - Time <p>Year 2</p> <ul style="list-style-type: none"> - statistics - properties of shape - length of height - position and direction - time, - mass, capacity, measure <p><u>Religious Education</u></p> <p>(Topics from Cornwall Agreed RE Syllabus)</p> <p>1.6 (Double Unit) Who is Muslim and how do they live? (God, Tawhid, Ibadah, Iman)</p> <p><u>PE</u></p> <ul style="list-style-type: none"> • Multi skills, speed, agility (Circuit Training, Bat and Ball skills) • Target games • Team games <p><u>PSHE</u></p> <ul style="list-style-type: none"> • Staying safe - how do we stay safe? Who keeps us safe? Making positive decisions. • Our World - looking after our world. 	<p><u>History</u></p> <p><u>Local History - the story of our shops (continued)</u></p> <p>How has shopping in the Lizard changed since the 1950s?</p> <p>What shops and services were here before?</p> <p>What was it like to shop for food?</p> <p>How were my goods packaged or stored?</p> <p>How did I pay for my purchases?</p> <p>History skills recap - chronology and using historical evidence.</p> <p><u>Geography - Contrasting Locality Topic</u></p> <p>Mugurameno Village in Zambia compared to The Lizard Village</p> <ul style="list-style-type: none"> • understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key <p><u>Music</u></p> <p>Rhythm, pulse, investigating different musical genres.</p> <p>How does music make us happy?</p> <p>How does music teach us about looking after the planet?</p>	<p><u>Computing - Coding using Scratch Jr</u></p> <ul style="list-style-type: none"> - Understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions - Create and debug simple programs - Use logical reasoning to predict the behaviour of simple programs <p><u>Design & Technology - Textiles</u></p> <ul style="list-style-type: none"> - Design and create a pouch using a running stitch - Design, create and attach decorations. <p><u>Art - 3D Art</u></p> <ul style="list-style-type: none"> - Manipulate malleable materials in a variety of ways including rolling and kneading. - Explore sculpture with a range of malleable media. - Manipulate malleable materials for a purpose, e.g. pot, tile. - Understand the safety and basic care of materials and tools. - Experiment with constructing and joining recycled, natural and manmade materials. - Use simple 2-D shapes to create a 3-D form. - Change the surface of a malleable material e.g. build a textured tile.

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Summer 2022 English Topic Web

Reading	Writing	Spelling, Punctuation and Grammar	Oracy
<p>We will be doing our reading through our Read Write Inc phonics programme. Each day, children will have a 15 minute phonics lesson followed by a 15 minutes reading session.</p> <p>Children will read a range of books that are carefully matched to their phonics knowledge. You can find more information about RWI here:</p> <p>https://www.ruthmiskin.com/en/parents-copy-2/</p> <p>VIPERS Skills</p> <p>We will continue to practise our VIPERS skills our daily story time, particularly focusing on vocabulary and making sensible prediction based on what we have read and inferred.</p> 	<p>Handwriting and fluency</p> <ul style="list-style-type: none"> - Joining - Writing letters of the correct size and orientation. <p>Writing composition</p> <p>Non chronological report - we will be writing a non chronological report about Plants</p> <p>Poem - we will write a poem based on "If I were in charge of the world"</p> <p>Narrative - we will write a story based on "Little Red Reading Hood"</p> <p>Letter writing - we will write a letter to our new teacher.</p> <p>in Recount - writing a recount of our farm trip</p>	<p>Suffixes and prefixes</p> <p>Y2: un-, -ful, -ness, -less, -ly</p> <p>Y1: -es, -s, -ing, -er, -est</p> <p>Spellings:</p> <p>Year 1 common exception words.</p> <p>Year 2 common exception words</p> 	<p>Reciting a poem</p>

Independence

Diversity

Eloquence

Aspiration

Social Responsibility