

Year 3 Autumn Term

Week 1 to 3

Number

Place value

- Step 1** Represent numbers to 100
- Step 2** Partition numbers to 100
- Step 3** Number line to 100
- Step 4** Hundreds
- Step 5** Represent numbers to 1,000
- Step 6** Partition numbers to 1,000
- Step 7** Flexible partitioning of numbers to 1,000
- Step 8** Hundreds, tens and ones
- Step 9** Find 1, 10 or 100 more or less
- Step 10** Number line to 1,000
- Step 11** Estimate on a number line to 1,000
- Step 12** Compare numbers to 1,000
- Step 13** Order numbers to 1,000
- Step 14** Count in 50s

Week 4 to 8

Number

Addition and subtraction

- Step 1** Apply number bonds within 10
- Step 2** Add and subtract 1s
- Step 3** Add and subtract 10s
- Step 4** Add and subtract 100s
- Step 5** Spot the pattern
- Step 6** Add 1s across a 10
- Step 7** Add 10s across a 100
- Step 8** Subtract 1s across a 10
- Step 9** Subtract 10s across a 100
- Step 10** Make connections
- Step 11** Add two numbers (no exchange)
- Step 12** Subtract two numbers (no exchange)
- Step 13** Add two numbers (across a 10)
- Step 14** Add two numbers (across a 100)
- Step 15** Subtract two numbers (across a 10)
- Step 16** Subtract two numbers (across a 100)
- Step 17** Add 2-digit and 3-digit numbers
- Step 18** Subtract a 2-digit number from a 3-digit number
- Step 19** Complements to 100
- Step 20** Estimate answers
- Step 21** Inverse operations
- Step 22** Make decisions

Week 9 to 12

Number

Multiplication and division A

- Step 1** Multiplication – equal groups
- Step 2** Use arrays
- Step 3** Multiples of 2
- Step 4** Multiples of 5 and 10
- Step 5** Sharing and grouping
- Step 6** Multiply by 3
- Step 7** Divide by 3
- Step 8** The 3 times-table
- Step 9** Multiply by 4
- Step 10** Divide by 4
- Step 11** The 4 times-table
- Step 12** Multiply by 8
- Step 13** Divide by 8
- Step 14** The 8 times-table
- Step 15** The 2, 4 and 8 times-tables